

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/Practice		
Introduction to the Methodology of Teaching a Foreign Language	4	3	1	0	Completed VI semester	Completed VI semester

Introduction to the Methodology of Teaching a Foreign Language	
Learning Objectives:	
<ul style="list-style-type: none"> • Create a basic awareness about a foreign language classroom and textbook. • Establish a theoretical basis and introduce students to basic practical aspects of Foreign Language Teaching 	
Learning Outcomes:	
<ul style="list-style-type: none"> • Students will develop a basic understanding of elements of foreign language classroom and textbook • Students will develop an understanding of various methods and approaches of foreign language learning and teaching. • Students will learn to analyse a foreign language textbook and develop a lesson plan 	
Syllabus:	
UNIT I	11 Hours
Characteristics of a foreign language classroom. Models of learning/teaching	
UNIT II	11 Hours
Different methods/approaches to teaching a foreign language.	
UNIT III	11 Hours
Introduction to the four skills and Evaluation as defined by the CEFR	
UNIT IV	12 Hours
Components of a textbook. Issues in material production. Self-Instruction Material	
Teaching language through games or ICT-enabled tools.	
Suggested Readings:	
Pierre Martinez, <i>La didactique des langues</i> , Presses Universitaires de France (2014).	
Dominique Maingueneau, <i>Initiation aux méthodes de l'analyse du discours. Problèmes et perspectives</i> , Hachette (1979).	
Moirand S.: <i>Enseigner à communiquer en langue étrangère</i> , Ed; Hachette, Paris, 1982.	
Germain C.: <i>Evolution de l'enseignement des langues: 5000 ans d'histoire</i> , CLE International, Paris 1993	
Additional material may be provided by the Department.	

Evaluation: The Internal assessment consists of marks secured in class tests, assignments/presentations and attendance.

The Continuous assessment will comprise of tutorials and attendance. Some of the activities that may be done as component of tutorials are as follows:.

- Assignments/Presentations.
- Literature review
- Book review
- Project activity (group)
- Research cum presentation
- Term Paper writing
- Practice teaching
- Group discussion

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.