

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Introduction to the Methodology of Teaching a Foreign Language	4	3	1	0	Completed VI semester	Completed VI semester

Introduction to the Methodology of Teaching a Foreign Language	
<b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>Create a basic awareness about a foreign language classroom and textbook.</li> <li>Establish a theoretical basis and introduce students to basic practical aspects of Foreign Language Teaching</li> </ul>	
<b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>Students will develop a basic understanding of elements of foreign language classroom and textbook</li> <li>Students will develop an understanding of various methods and approaches of foreign language learning and teaching.</li> <li>Students will learn to analyse a foreign language textbook and develop a lesson plan</li> </ul>	
<b>Syllabus:</b>	
<b>UNIT I</b>	<b>11 Hours</b>
Characteristics of a foreign language classroom. Models of learning/teaching	
<b>UNIT II</b>	<b>11 Hours</b>
Different methods/approaches to teaching a foreign language.	
<b>UNIT III</b>	<b>11 Hours</b>
Introduction to the four skills and Evaluation as defined by the CECR	
<b>UNIT IV</b>	<b>12 Hours</b>
Components of a textbook. Issues in material production. Self-Instruction Material Teaching language through games or ICT-enabled tools.	
<b>Suggested Readings:</b> Pierre Martinez, <i>La didactique des langues</i> , Presses Universitaires de France (2014). Dominique Maingueneau, <i>Initiation aux methodes de l'analyse du discours. Problemes et perspectives</i> , Hachette (1979). Moirand S.: <i>Enseigner à communiquer en langue étrangère</i> , Ed; Hachette, Paris,1982. Germain C.: <i>Evolution de l'enseignement des langues: 5000 ans d'histoire</i> , CLE International, Paris 1993 Additional material may be provided by the Department.	

**Evaluation:** The Internal assessment consists of marks secured in class tests, assignments/ presentations and attendance.

The Continuous assessment will comprise of tutorials and attendance. Some of the activities that may be done as component of tutorials are as follows:.

- Assignments/Presentations.
- Literature review
- Book review
- Project activity (group)
- Research cum presentation
- Term Paper writing
- Practice teaching
- Group discussion

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.